



Master Inservice Plan

2018-2019

Compiled June 30, 2018

RATIONALE

VISION

100% Student Success

MISSION

Educate and prepare each student for college, career and life

Values

Commitment to Children, Families, and Community; Respectful and Caring Relationships; Cultural Competence; Integrity; Responsibility; Connectedness

Strategic Directions

Student Achievement
Learning in a Safe Environment
Equity and Excellence for All
Career- and College-Readiness
Effective and Efficient Use of Resources

Seven Strategic Goals

- Goal 1: Increase student achievement resulting in improvements for each school's learning gains, grade level proficiency rates, graduation rates, and school grade designations of A, B, or C.
- Goal 2: Ensure curriculum, instruction, and assessment are designed and delivered with a focus on content rigor, student engagement, and continuous improvement of academic achievement.
- Goal 3: Develop and sustain a healthy, respectful, caring, safe learning environment for students, faculty, staff, and community resulting in individual employee learning, student achievement, and overall school improvement.
- Goal 4: Provide equity and excellence of education by increasing overall performance and eliminating the gaps between minority and non-minority student outcomes by reducing the disparity in graduation rates, proficiency scores on assessments, participation and performance in accelerated courses, disciplinary infractions, and placement in Exceptional Student Education programs.
- Goal 5: Achieve the District's mission for college and career-readiness for all students by adopting high quality standards, interdisciplinary curriculum content, aligned instructional practices, appropriate student supports, necessary resource allocations, and a parent and community engagement.
- Goal 6: Develop and sustain effective and efficient use of all resources for improved student achievement and fiscal responsibility.
- Goal 7: Provide quality technology and business services to optimize operations, communications, and academic results.

PROFESSIONAL DEVELOPMENT DEPARTMENT MISSION

Inspiring Excellence in Practice to Ensure Student Success.

PROFESSIONAL DEVELOPMENT ADVISORY COUNCIL MISSION

Professional Development Advisory Council serves as a cross-functional team that advises the Professional Development Department on learning opportunities for all Pinellas County School Board employees.

MANAGEMENT PROCESSES

PARTICIPATION

Stakeholders are informed about available opportunities through multiple communication resources which include ProEd Facilitators based at all Pinellas County Schools and other work sites, departmental letters and newsletter, PCS Mail (Outlook) Training Announcements, and the Performance Matters (PLN), which is the web-based registration, information and presentation vehicle.

REGISTRATION PROCESS

All class registrations are processed through the web-based Performance Matters(PLN), accessible twenty-four hours a day, 365 days a year.

COMPONENTS

The Pinellas County Schools Master Inservice Plan (MIP) contains a listing of all the currently available components in the Pinellas County School District. These components are written by identified district employees. They must be aligned and sponsored by content specialists or district administrators and submitted initially to the Professional Development Department for approval.

Each approved component is assigned a function, focus, and sequence number and becomes part of the MIP. It can then be opened by an instructor or component coordinator and offered for component credit.

COMPONENT POINTS

Pinellas County Schools offers professional learning for certified and non-certified personnel. All activities for which inservice (component) points are awarded must be represented by an approved component in the MIP. Final approval for component point credit is given by Professional Development. One (1) component point is equivalent to one (1) clock hour of participation in a professional learning activity.

For recertification, points earned in one validity period cannot be carried over into a subsequent validity period except for ESOL and identified Reading Endorsement credit. ESOL and identified reading endorsement credits may be banked for use in future certificate renewal periods. In addition, a teacher holding a temporary certificate may use bankable points accumulated during the temporary period to renew the first professional certificate provided the validity period of the first professional certificate immediately follows the expiration of the temporary certificate. Individuals may use up to 60 points or three (3) semester hours of college credit in ESOL for renewal of any subject area on a professional certificate.

All certified personnel involved in the professional learning activity are expected to demonstrate increased competency on at least eighty (80) percent of the specific objectives of a component.

District employees may request a copy of their training history through Performance Matters (PLN) and is emailed to their Outlook email account. Complete inservice histories are maintained for each employee via the district TERMS system.

PROFESSIONAL LEARNING DAYS

Professional learning is built into the school calendar. Districtwide training days are one vehicle for delivery. They do not warrant credit by attendance alone, however, if credit is warranted, one (1) point shall be equivalent to one (1) clock hour of actual participation. Points shall be assigned to each component on the basis of the average time required for a participant to satisfactorily achieve the objectives of the component, as determined by the component author. School-based professional learning days are another vehicle for delivery. Professional Learning days are set aside for districtwide and school-based training for Instructional personnel. In addition, one day is scheduled for support service personnel training, with optional participation. Instructional personnel also earn professional learning components for participation in a Professional Learning Community (PLC).

The district recognizes and supports the growth of leaders. Professional learning opportunities are offered for leaders through portions of leadership and area meetings, professional learning days, and separate component offerings.

DOCUMENTATION PROCEDURES

Each participant's attendance in professional training is recorded electronically through June 30, 2018:

- TERMS – HRMS Employee History
- Pinellas County Schools Performance Matters (PLN)
- Electronic Training Assessment Survey
- Class Participation Report

TRANSFER OF COMPONENT POINTS

An individual transferring into Pinellas County from other Florida districts or out to other Florida districts may transfer accumulated component points between Florida districts by completing the following procedures:

- Request the "Inservice Teacher Education Transfer Record" form from the prior district and sent to the Pinellas County Schools Professional Development Office.
- When leaving Pinellas County to go to another county in Florida, the Professional Development Department should be contacted by the new district to transfer points.

PROCEDURE FOR UPDATING MIP

Revisions for the MIP are recommended by the Director of Professional Development with input from various sources, and submitted to the School Board for approval. Examples of input sources are listed below.

- Employee needs assessments
- Professional Development Advisory Council
- Participant evaluations of professional education experiences
- Reviews of existing components by component authors
- Program evaluations
- Legislative, Department of Education, and district expectations
- Review and analysis of student and teacher performance data

DESIGN AND DEVELOPMENT

Planning

- The scientifically research-based professional development system is planned, aligned and linked with disaggregated student achievement data, student and instructional personnel needs, school improvement plan needs, annual performance appraisal data for teachers and administrators, annual school reports and district strategic planning.
- The content aligns with the 2017-2018 District Strategic Plan that focuses on Florida Standards, subject matter, content knowledge, teaching methods (high-yield instructional strategies), technology, assessment and data analysis, classroom management, cultural competence.

Delivery

- Professional development is relevant to student achievement objectives and specifies outcome expectations.
- Training incorporates learning strategies that apply knowledge of human learning and change.
- The training is sufficiently sustained to ensure mastery and is delivered through a variety of technologies with sufficient time and dollars appropriated to it.
- Records are coordinated through the Professional Development Department and Professional Learning Learning (PLN).

Follow-Up

- Follow-up methods are identified for each PCS component, upon origination, per FLDOE Professional Development Protocol requirements:
 - m) Structured Coaching/Mentoring (may include direct observation, conferencing, oral reflection and/or lesson demonstration)
 - n) Independent Learning/Action Research related to training (should include evidence of implementation)
 - o) Collaborative Planning related to training, includes Learning Community
 - p) Participant Product related to training (may include lesson plans, written reflection, audio/vidiotape, case study, samples of student work)
 - q) Lesson study group participation
 - r) Electronic-interactive
 - s) Electronic – non-interactive

Evaluation

Participant Evaluation

To successfully complete a component, the trainer will certify that each participant shows an increase of at least eighty (80) percent of the objectives in a component.

Use of participant evaluation measures must be appropriate for the type of component. Skills-level training is appropriately evaluated by means which allow demonstration of the skills taught. Lesson plans, portfolios, videotaping, audio taping, and/or peer observations may all be used to document performance. Follow-up activities to implement learning may be required in order to receive points.

Component Evaluation

Evaluation at the culmination of a component by each participant is recorded with an electronic survey. The survey reflects the Pinellas County School's Training Standards. Participants report on the presentation, activities, and follow-up need and opportunities. Additionally, participants are to specify the goal of their Individual Professional Development Plan that supports the need for the training and to identify notable content and job-specific application to enhance performance and increase student achievement. This evaluation must be completed online electronically in order to receive component points.

The collected results of the surveys provide a guide to the presenter regarding workshop/district alignment and need for additional training by the participants. The Training Assessment Surveys are reviewed by the session coordinator, in addition to the Schedule/Verification form and the class participation report, in order to close a component.

Program Evaluation

The Department of Assessment, Accountability and Research conducts a formal evaluation of ten (10) percent of the district's major professional development initiatives to determine impact on student achievement.

COMPONENT SUMMARY COMPARISON

In summary

One Hundred and Forty Two(142) FLDOE focus areas are divided into nine (9) categories (see page A1). Content specialists and other administrators have authored components in Sixty eight (68) of One Hundred and Forty Two (142) state-focus areas.

- Lack of components in a specific focus area may not reflect lack of training in that area. A component may include content beyond the indicated focus area; however FLDOE specifications limit the identification of a component to one focus area representing fifty (50) percent or more of the content.
- In the 2017-2018 school year a total of 69,640 training completions were recorded.
- Following national trends in professional development, as defined by the Learning Forward standards, professional development is increasingly experienced through embedded staff development, teacher inquiry and the model of Professional Learning Communities with a focus on Florida Standards, student assessments, teacher performance standards, analysis of student data, and acquisition of new learning.
- The top ten areas of training, representing 46,375 participants, include:

	Focus Area	Number of participants
408	Instructional Strategies	23,807
008	Language Arts	3,823
009	Mathematics	3,571
404	Classroom Management and Organization/Learning Environment	2,281
100	ESE Instructional Strategies	2,269
513	School Level Management	1,983
013	Reading	1,877
103	ESE Procedural /Legal Requirements	1,770
414	Physical Mental Health Issues	1,765
503	Diversity/Ethics	1,621
101	ESE Classroom Management	1,598

2018-2019 MIP Projection

During the 2017-2018 school year there were 988 components available for professional learning. We begin the 2018-2019 school year with 520 components available for use.

Major training focuses include:

- Standards-based planning and instruction
- Building content knowledge
- Student Engagement (academic social behaviors)
- High-Yield Instructional Strategies
- Cultural Competence
- Physical Mental Health Issues
- School Safety

Ongoing district mandates:

In summary, PCS will follow national trends in professional development as defined by aligned to the Florida Professional Development Protocol. Data from the teacher instructional framework, analysis of student data and an emphasis on Florida Standards will coordinate together to improve instruction and close the achievement gap which will increase student achievement. In moving forward for 2018-2019 school year, Pinellas County School District will continue to implement face to face session and web based professional learning through the use of Performance Matters Learning Management System.

Appendix A

DOE Focus Area Codes

BASIC PROGRAMS

000 Art
002 Career Education
003 Computer Science/Technology Education
004 World Languages
005 Health/Nutrition
006 Humanities
007 Integrated Curriculum
008 Language Arts
009 Mathematics
010 Music
011 Physical Education
012 Prekindergarten
013 Reading
014 Safety/Driver Education
015 Science
016 Social Studies
017 Writing

EXCEPTIONAL STUDENT EDUCATION PROGRAMS

100 Instructional Strategies for students with disabilities
101 Classroom Management for students with disabilities
102 Assessment for students with disabilities
103 Procedural/Legal Requirements
104 Working With Aides, Volunteers, Mentors for students with disabilities
105 Curriculum for students with disabilities
106 Gifted and Talented

CAREER AND TECHNICAL EDUCATION PROGRAMS

200 Agribusiness and Natural Resource Education
201 Business Technology Educations
202 Diversified Education
203 Family and Consumer Sciences
204 Health Science Education
205 Industrial Education
206 Marketing Education
207 Middle School Exploratory Career and Technical Education Wheel
208 Public Service Occupations Education
209 Technology Education
210 Career and Technical Education Instructional Support Services
211 Career and Technical Education, Unclassified

ADULT/COMMUNITY EDUCATION PROGRAMS

300 Adult Basic Education (ABE)
301 Adult Education, Unclassified
302 Adult English for Speakers of Other Languages (ESOL)
303 Adult General Education for Adults with Disabilities
304 Citizenship
305 General Education – Promotion (Adult High School)
306 General Education Development (GED) Preparatory
307 Career and Technical Education Preparatory Instruction
308 Workspace Readiness Skills

STUDENT AND INSTRUCTIONAL SUPPORT PROCESSES

400 Academic Interventions
401 Assessment/Student Appraisal
402 Attendance
403 Behavioral Interventions (e.g., crisis, abuse, social skills)
404 Classroom Management and Organization/Learning Environments
405 Dropout Retrieval
406 Human Relations/Communication Skills
407 Instructional Media Services
408 Instructional Strategies
409 Instructional Support Services, Unclassified
410 Laws, Rules, Policies, Procedures
411 Learning Styles, Student Differences
412 Multicultural Education
413 Parent involvement, Parent Support
414 Physical and Mental Health Issues
415 Problem-Solving Teams
416 Professional Standards and Ethics
417 Program Administration, Evaluation, Accountability
418 Scholarships, Financial Aid, Education Transitions
419 Section 504/Americans with Disabilities Act
420 Service Coordination, Collaboration, Integration
421 Student Motivation
422 Students Records
423 Supplemental Academic Instruction
424 Working With Volunteers, Aides and Mentors

GENERAL SUPPORT

500 Board of Education
501 Central Services – Planning/Program Evaluation/Continuous Improvement
502 District-Level Management
503 Diversity/Ethics
504 Fiscal Services
505 Food Services
506 General Support Services, Unclassified
507 Leadership Skills/Communication/Critical Thinking
508 Management Information Services
509 Office/Clerical Services
510 Plant Operation and Maintenance
511 Safety/Security
512 School Improvement – School Level
513 School-Level Management
514 Service on Advisory or Instructional Materials Councils
515 Transportation Services
516 Faculty Development
517 Instructional Leadership School Level
518 School Improvement – District Level
519 Professional Learning Standards
520 Personnel Evaluation System Implementation

COMMUNITY SERVICES

600 Community Services, Unclassified
601 Lay Advisory Councils
602 Parent Education

DOE Focus Area Codes

ENGLISH LANGUAGE LEARNERS

- 700 Instructional strategies for ELL students
- 701 Understanding and implementation of assessment of ELL students
- 702 Understanding and implementation of English language proficiency (ELP) standards and academic content standards for ELL students
- 703 Alignment of the curriculum in language instruction educational programs to ELP standards
- 704 Subject matter knowledge for teachers
- 705 Other

STUDENT GROWTH

- 800 State Assessments
- 801 District End of Course Assessments
- 802 School Level Assessments
- 803 Learning Goals and/or IEP Targets
- 804 Performance Assessments
- 805 Other

DOE Focus Area Codes

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002 Career Education
003 Computer Science/Technology Education
004 World Languages
005 Health/Nutrition
006 Humanities
007 Integrated Curriculum
008 Language Arts
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010 Music
011 Physical Education
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014 Safety/Driver Education
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016 Social Studies
017 Writing

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100 Instructional Strategies for students with disabilities
101 Classroom Management for students with disabilities
102 Assessment for students with disabilities
103 Procedural/Legal Requirements
104 Working With Aides, Volunteers, Mentors for students with disabilities
105 Curriculum for students with disabilities
106 Gifted and Talented

CAREER AND TECHNICAL EDUCATION PROGRAMS

200 Agribusiness and Natural Resource Education
201 Business Technology Educations
202 Diversified Education
203 Family and Consumer Sciences
204 Health Science Education
205 Industrial Education
206 Marketing Education
207 Middle School Exploratory Career and Technical Education Wheel
208 Public Service Occupations Education
209 Technology Education
210 Career and Technical Education Instructional Support Services
211 Career and Technical Education, Unclassified

ADULT/COMMUNITY EDUCATION PROGRAMS

300 Adult Basic Education (ABE)
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404 Classroom Management and Organization/Learning Environments
405 Dropout Retrieval
406 Human Relations/Communication Skills
407 Instructional Media Services
408 Instructional Strategies
409 Instructional Support Services, Unclassified
410 Laws, Rules, Policies, Procedures
411 Learning Styles, Student Differences
412 Multicultural Education
413 Parent involvement, Parent Support
414 Physical and Mental Health Issues
415 Problem-Solving Teams
416 Professional Standards and Ethics
417 Program Administration, Evaluation, Accountability
418 Scholarships, Financial Aid, Education Transitions
419 Section 504/Americans with Disabilities Act
420 Service Coordination, Collaboration, Integration
421 Student Motivation
422 Students Records
423 Supplemental Academic Instruction
424 Working With Volunteers, Aides and Mentors

GENERAL SUPPORT

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505 Food Services
506 General Support Services, Unclassified
507 Leadership Skills/Communication/Critical Thinking
508 Management Information Services
509 Office/Clerical Services
510 Plant Operation and Maintenance
511 Safety/Security
512 School Improvement – School Level
513 School-Level Management
514 Service on Advisory or Instructional Materials Councils
515 Transportation Services
516 Faculty Development
517 Instructional Leadership School Level
518 School Improvement – District Level
519 Professional Learning Standards
520 Personnel Evaluation System Implementation

COMMUNITY SERVICES

600 Community Services, Unclassified
601 Lay Advisory Councils
602 Parent Education

DOE Focus Area Codes

ENGLISH LANGUAGE LEARNERS

- 700 Instructional strategies for ELL students
- 701 Understanding and implementation of assessment of ELL students
- 702 Understanding and implementation of English language proficiency (ELP) standards and academic content standards for ELL students
- 703 Alignment of the curriculum in language instruction educational programs to ELP standards
- 704 Subject matter knowledge for teachers
- 705 Other

STUDENT GROWTH

- 800 State Assessments
- 801 District End of Course Assessments
- 802 School Level Assessments
- 803 Learning Goals and/or IEP Targets
- 804 Performance Assessments
- 805 Other

Appendix B



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

9421002C Improving Student Performance through Social and Emotional Learning

TOTAL = 1

000 BP_Art

- 1000047C ArtTIP (Art Technology Integration Program)
- 1000051C Visual Arts Assessment of Student Work
- 1000062C Infusing Digital Media in Visual Art
- 1000063C Visual Arts Exhibition of Student Work
- 1000064C Visual Art Professional Learning Community
- 1000065C Visual Arts Conference Workshop
- 1000066C Elevate ARTS Professional Learning Community - Art
- 1000067C Elevate ARTS Professional Learning Community - Music
- 1000068C Visual Arts Curriculum Strategies
- 1000069C Trending Digital Media in Visual Art
- 1000070C Digital Media Strategies in Visual Art
- 1000071C Elevate ARTS Summer Institute - Art
- 1000074C ESE: Universal Design for Learning- overview
- 1000077C Elevate ARTS Professional Learning Community - Art (6 hr)
- 1000078C Elevate ARTS Professional Learning Community - Music (6 hr)

TOTAL 000 BP_Art = 15

003 BP_Computer Sc /Tech Ed

- 1003005C IC3 Spark
- 3003118C Blackboard Basic Training
- 3003130C MS Excel 2013 Introduction
- 3003131C MS Word 2013 Introduction
- 3003132C MS Outlook 2013 Introduction
- 3003133C MS PowerPoint 2013 Introduction
- 3003134C MS Evening Excel 2013 Introduction
- 3003135C MS Publisher 2013 Introduction
- 3003136C MS Access 2013 Introduction
- 3003137C MS Evening Word 2013 Introduction
- 3003138C MS Evening Outlook 2013 Introduction
- 3003139C MS Excel 2013 Intermediate
- 3003140C MS Word 2013 Intermediate

- 3003145C Technology in the Kindergarten Classroom
- 3003147C MS Excel 2013 Advanced
- 3003148C MS PowerPoint 2013 Intermediate/Advanced
- 3003149C MS Evening PowerPoint 2013 Introduction

TOTAL 003 BP_Computer Sc /Tech Ed = 17

004 BP_Foreign Languages

- 1004030C ASL: FASALTA Conference
- 1004031C World Languages Curriculum Training
- 1004032C WL - FFLA Conference
- 1004033C World Languages Curriculum Training - 3
- 1004034C World Languages Curriculum Training - 6
- 1004035C World Languages Curriculum Training - 2
- 1004036C WL - Curriculum Training Best Practices
- 1004037C FASG: German / Latin Conference
- 1004038C German: FAATG Conference
- 1004039C World Languages Curriculum Training - 30
- 1004040C Comprehensible Input PLC - 14 Points
- 1004041C Comprehensible Input PLC 2 Points
- 1004042C Comprehensible Input PLC 6 points
- 1004043C World Languages Curriculum Training - 20
- 2004022C WL - AVID Strategies for World Languages Teachers - 3
- 3004005C Language Labs: Introduction & Review
- 3004006C Language Labs: Extend your Learning
- 3004008C WL - Technology Training 2: Saving time by using technology
- 3004009C WL - Technology Training 3: Using Applications & Websites for Authentic Resources
- 3004013C WL - Technology Training - 6
- 7004007C WL - Leadership PLC Training - 2 hour
- 7004008C World Languages - FLES Team Trainings
- 7004009C WL - Leadership PLC Training - 12 hours
- 7004010C World Languages - Department Chair Training's - 6 Hour

TOTAL 004 BP_Foreign Languages = 24

005 BP_Health/Nutrition

- 1005023C Family Life Education Online
- 1005036C Micro-Credentials in Sex Ed - 5 Hours



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

1005037C LGBTQ Inclusive Sexuality Education
 2005013C Summer Academy for Health and Physical Education
 8005010C Employee Wellness: Employee Wellness Champion Training
 8005013C Employee Wellness: Nutrition Wellness and Education

2007109C AVID Academic Language and Literacy: A Schoolwide Approach
 2007111C AVID Social Studies Summer Professional Learning Modules

TOTAL 007 BP_Integrated Curriculum = 27

TOTAL 005 BP_Health/Nutrition = 6

007 BP_Integrated Curriculum

1007026C ESOL PLC
 1007309C SLS Summer Conference
 1007311C Elementary Summer Bridge Teacher Training
 1007312C Teaching and Assessing AP Online Modules
 1007313C Mindfulness for Educators and Students
 1007314C SLS Winter Conference 2017
 1007315C Kindergarten Summer Learning Institute
 1007316C Freshman Prep Summer Bridge Teacher Training
 1007317C AVID Online Launches for Summer Institute
 2007068C IB Hosted: PYP/MYP IB Implementation and Delivery - 18 hour - District Wide
 2007069C IB Hosted: PYP/MYP IB Implementation and Delivery - 6 hour - District Wide
 2007073C IB hosted: 18 hours DP Training on Implementation and Delivery - District Wide
 2007075C MYP and PYP/IB implementation and delivery - 6 Hours - Sanderlin
 2007077C AVID Recruitment training
 2007080C AVID - Social Studies Strategies
 2007084C MYP and PYP/IB implementation and delivery - 18 Hours - Helms
 2007089C District Hosted: IB MYP/PYP Implementation and Delivery 6 hours
 2007098C Interactive Notebooking for High School Teachers
 2007101C MYP/PYP Looking Through the IB Lens - 3 hour - Sanderlin PK-8
 2007102C MYP/PYP Looking Through the IB Lens - 6 hour - Sanderlin PK-8
 2007103C MYP/PYP Looking Through the IB Lens - 12 hour - Sanderlin PK-8
 2007104C MYP/PYP Looking Through the IB Lens - 20 hour - Sanderlin PK-8
 2007105C Advanced Placement PLC - 6
 2007107C AVID - Essential Academic Skills for College Readiness
 2007108C AVID - Secondary Counselors

008 BP_Language Arts

1008067C Secondary English Language Arts Cadre
 1008068C Secondary English Language Arts Cadre - 3 hr
 1008069C Core Connections Training
 1008070C High School Language Arts Cadre
 1008072C ELA Embedded PD
 1008075C Poynter Summer Language Arts Institute: Teaching the Florida Standards
 1008076C The Literacy Coaching Academy, K-5
 1008077C Project-Based Writing and Publishing
 1008080C Rigor in the Secondary ELA/Reading Classroom
 1008081C Core Connections - 3 hour
 1008082C Embrace Pinellas: New Instructional Hire ELA Professional Learning Community
 1008083C ELA Module Roll Out
 1008087C Running Records
 1008090C Textbook Training - 6
 1008093C Amp Up Your Core Instruction
 1008094C Falling in Love with Close Reading
 1008096C High School ELA Summer Professional Development
 1008097C Kindergarten Running Record Analysis
 1008101C L300 LLI Intermediate 6 Hour
 1008102C Read Aloud
 1008103C Nemours Bright Start Level 2 (NBSL2) Kindergarten
 1008104C Technology in the ELA Classroom
 1008105C Teachers New to ELA/Grade Level
 1008106C Grade 1 Cohort 1 Training
 1008107C Planning and Instruction for Language Arts
 1008108C High School ELA Professional Development - 3
 1008109C High School ELA Professional Development - 2
 1008110C Pinellas Reading Council - 4 hrs
 1008111C High School Language Arts
 1008112C Grade Level Champion Train the Trainer



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

1008113C	Planning and Instruction for Middle School Language Arts	1009175C	Number Talks led by Sherry Parrish
1008114C	Supporting Rigorous Instruction for School Leaders	1009176C	High Yield Number Routines
1008115C	Reading Units of Study	1009177C	Mathematics Teacher Leader Institute - 3 Hour
1008116C	Develop a Stronger Connection Between Reading and Writing	1009178C	Eureka - Module Study - 6 Hour
1008117C	Elementary Reading Language Arts Standards Based Instruction	1009179C	Eureka - Focus on Fluency - 6 hour
2008021C	Core Connection LAFS	1009180C	Mathematics Teacher Leader Institute - 6 Hour
2008022C	Textbook training - 2	1009181C	Task Question Evidence (5th Grade Math Focus)
2008024C	AVID - ELA Strategies	1009182C	ST Math for JiJi Geniuses
2008027C	Nemours Bright Start	1009183C	Model Drawing
3008004C	Using One Note Class Notebook	1009184C	Facilitated Planning for High School Mathematics
9008001C	Pinellas Vocabulary Project Revised (PVPr) Teaching Vocabulary Across Content	1009185C	Supporting Math Instruction for Administrators with Dr. Juli Dixon
9008002C	Vocabulary for Instruction - Transformation Zone ONLY	1009186C	Principles to Actions: Ensuring Mathematical Success for All (Book Study Using Twitter Chat)
TOTAL 008 BP_Language Arts = 42		1009187C	Hot Talks and Cool Moves - 3 Hours
009 BP_Mathematics		1009188C	High School Mathematics Department Chair and Coach Workshop - 6
1009073C	ST Math Part 1 - An Introduction	1009189C	Math Instruction for Each and Every Child
1009105C	Middle School Mathematics Just In Time	1009190C	FCR STEMLearn K-5 Geometry Institute - 15
1009106C	Interactive Mathematics Notebooks with Foldables	1009191C	Middle School Mathematics Facilitated Planning
1009115C	Number Talks: Building Mental Math and Computation Strategies	1009192C	Kindergarten Math
1009118C	ST Math Part 2 - Helping Struggling Students	1009193C	Promoting a Growth Mindset in a Discourse Rich Classroom - 9 Hour
1009127C	ST Math Part 3 - Bringing JiJi into the Core	1009195C	Model Drawing Level II
1009128C	6-12 Math Summer Bridge Teacher Training	1009196C	Number Talks Institute
1009129C	Middle School Mathematics: Using the New Instructional Materials to Teach Mathematics	1009197C	Using Math Manipulatives
1009137C	Math Tubbing in Kindergarten: Revisited	1009198C	Number Sense Institute - 12
1009140C	High School Mathematics: Using the New Instructional Materials to Teach Mathematics	1009199C	ST Math Puzzle Talks
1009148C	Eureka - Focus on Fluency	1009200C	Collaborative Planning Hubs - Mathematics
1009149C	Eureka - Module Study	1009201C	Supporting Rigorous Math Instruction for School Leaders
1009158C	Managing Mathematics Intervention	1009202C	Mathematics Lesson Study Institute
1009164C	Standards-Based Instruction: High School Mathematics Summer 2017	1009203C	Making Student Thinking Public
1009166C	High School Mathematics: RETURNING Agile Mind (Algebra 1A/1B - Intensified Algebra) Teachers	1009204C	Grade Level Math Content Focus
1009170C	Code.org - Fundamentals of Computer Science	1009205C	Supplemental Instructional Resource Exploration
1009173C	Engineering for Elementary Teachers	1009206C	2018 Summer Bridge: Algebra 1 EOC Prep & Algebra 1 CR Teacher Training
1009174C	Collaborative Planning Hubs - Mathematics	1009209C	Promoting a Growth Mindset in a Discourse Rich Classroom (K-2)
		1009210C	FCR STEMLearn K-5 Mathematics Professional Development



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

1009212C	Promoting a Growth Mindset in a Discourse Rich Classroom - 6 Hour
1009310C	Data Mining
2009167C	Elementary Mathematics Coaches Professional Development
2009173C	AVID - Math Strategies
2009175C	Elementary Mathematics Problem-Based Teaching using John Van de Walle's Three-Phase Lesson Structure
2009176C	ST Math: Maximizing Time with JiJi
2009178C	ST Math On-line Course Part 1
2009179C	ST Math On-line Course Part 2
2009180C	ST Math On-line Course Part 3
2009186C	Engaging Students in Mathematics
2009188C	ST Math Explorations and Connections - 3 hour
2009189C	ST Math Online Course Part 4 - Addition Fluency
2009190C	ST Math Online Course Part 5 - Multiplication Fluency
2009191C	Making the Shift: Problem-Based Teaching using John Van de Walle's Three-Phase Lesson Structure
8009069C	FTCE Readiness Course: 6-12 Mathematics

TOTAL 009 BP_Mathematics = 66

010 BP_Music

1010044C	Performing Arts Institute
1010051C	Performing Arts Rehearsal Strategies
1010052C	Performing Arts Professional Development Conference
1010053C	MusicTip Level 1
1010054C	TIME Level 2
1010055C	Elevate ARTS Summer Institute - Music
1010056C	Performing Arts Extended Professional Development
1010057C	Performing Arts Orff Schulwerk Certification
1010058C	Kindergarten Embedded Math Training
1010059C	Performing Arts Extended Professional Development - 24
9010001C	Performing Arts PLC
9010002C	Performing Arts Workshop
9010004C	Performing Arts Workshop - 3 hour

TOTAL 010 BP_Music = 13

011 BP_Physical Education

1011043C	Regional Physical Education Lead Teacher Training
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1011053C	SHAPE Florida Conference
1011054C	Regional Lead Physical Education Teacher Workshops
1011055C	Physical Education Summit
1011059C	FHSAA Home Campus Training
1011060C	Professional Learning Communities in Health and Physical Education
2011023C	First Tee: National School Program
2011024C	SHAPE Florida Regional Workshop

TOTAL 011 BP_Physical Education = 8
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012 BP_Pre-Kindergarten

1012014N	Scholastic BIG Day for PreK
1012016C	Summer VPK Teacher Training
1012017C	New to PreK/VPK Training - 6 hours
1012018C	PreK/VPK New Teacher Training 3 hour
1012019C	PreK/VPK Classroom Management and Strategies
1012020C	Pre-K Curriculum
4012005C	How to Administer VPK Assessment
4012012C	PDA: Pre-K Florida Child Outcomes Measurement System Battelle Developmental Inventory 2nd Edition (BDI-2)
4012013C	FLKRS Training

TOTAL 012 BP_Pre-Kindergarten = 9
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013 BP_Reading

1013045C	LLI Genre Study
1013074C	Teaching Struggling Readers II
1013096C	Guided Reading
1013114C	Reading Cadre - 2 hour
1013116C	Reading Cadre - 3 Hour
1013117C	Read 180 New Teacher Training
1013118C	Guided Reading Pre-A: Jan Richardson
1013121C	Teaching Struggling Readers I
1013122C	LLI Primary Level - 12 Hour
1013123C	LLI Primary - 6 Hour
1013124C	LLI Intermediate - 12 Hour
1013126C	Reading Cadre - 6 hour
1013128C	Elementary Literacy Coach Training
1013133C	Secondary Reading Core Connections



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

- 1013134C i-Ready Webinar Series
- 1013135C From Professional Learning to Practice
- 1013136C Double Block Intensive Reading - 6
- 1013137C Double Block Intensive Reading - 3
- 1013138C Single Block Intensive Reading - 3
- 1013139C Single Block Intensive Reading - 6
- 1013140C L300 Classroom Teacher Reboot and Refresh
- 1013141C Phonological Awareness (Early Childhood)
- 2013058N Reading Competency 2: POR-PD (Researched-Based Practices)
- 2013321C NG CAR-PD Academy
- 2013382N Reading Competency 1: foundations of Instructions
- 2013383C Stay Sharp Book Chat
- 2013384N Reading Competency 3: Assessment (Part A & B) 2015/2016
- 2013385N Reading Competency 4: Differentiated Instruction
- 2013386N Competency 5 - Reading Endorsement Practicum

TOTAL 013 BP_Reading = 29

015 BP_Science

- 1015080C MS Science Just in Time - Standards Based Science
- 1015081C Elementary Science Lab Explorations - 3
- 1015082C Just In Time - Elementary Science
- 1015084C Science Lab Explorations Self-Guided PD
- 1015085C Environmental Education
- 1015088C Elementary Science Core Module Self Guided PD
- 1015089C Kindergarten Science
- 1015091C Elementary Science 6 Hours
- 1015092C Standards Based Science 12 Hours
- 1015093C Environmental Education - 30
- 1015094C Secondary Science - Standards Aligned Resources and Practices
- 1015095C 9-12 Science PLC
- 1015096C HS Science- Standards Aligned Resources and Practice
- 1015097C 9-12 Science PLC - 2
- 1015098C MS Science - Getting Started with Discovery Education Science Techbook
- 1015099C MS Science - Maximizing Student Engagement with Discovery Education Science Techbook
- 2015023C AVID - Science Strategies

- 2015026C AVID Strategies in Science- 3 hours
- 4015002C MS Science Data Analysis to Drive Instruction
- 8015013C MS Science Summer Bridge Training
- 9015001C 9-12 Science Summer Institute

TOTAL 015 BP_Science = 21

016 BP_Social Studies

- 1016035C Economic Literacy
- 1016050C Working with DBQ's
- 1016073C Museum of Fine Arts Field Trip
- 1016119C Integrating Holocaust Education
- 1016120C Principals Multicultural Advisory Committee (PMAC)
- 1016122C MS Social Studies Just in Time- Standards Based Instruction
- 1016123C HS Social Studies Just in Time- Standards Based Instruction
- 1016125C SPMOH- Florida History
- 1016127C Elementary Social Studies Summer Institute
- 1016128C Florida Conference for the Social Studies
- 1016129C Character Education (Full Day)
- 1016131C US History through Understanding Economics
- 1016132C Enterprise Village & Finance Park Training Through Stavros Institute
- 1016135C Gilder Lehrman Institute of American History Teacher Seminar
- 1016136C Florida Humanities Council In-Service Teacher Seminar
- 1016140C HS Social Studies: Instructional Materials Teacher Training
- 1016144C Integrating Holocaust Education (Full Day)
- 1016145C Literacy Education in Social Studies
- 1016146C MS Social Studies - Data Analysis to Drive Instruction
- 1016147C Economic Literacy (2 Hour)
- 1016148C Content Specific ELL Strategies: Social Studies
- 1016149C Connecting Content to Local History
- 1016150C HS Social Studies Just in Time- Standards Based Instruction (2 Hour)
- 1016151C Florida Bar Association Teacher In-Service Seminar
- 1016152C Literacy Education in Social Studies - 6 hour
- 1016153C HS Social Studies Summer Training's - 3 Hour



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

1016154C MS Social Studies Summer Bridge Training	2100297C	ESE: SIM Content Enhancement - Increasing Content Mastery
TOTAL 016 BP_Social Studies = 27		
100 ESE_Inst. Strategies		
1100053C ESE: PDA Differentiating Math Instruction	2100298C	ESE: SIM Content Enhancement - Unit Organizer and Unit Planning
1100065C ESE: ESE Inservice Points from another County 3 HR	2100299C	ESE: SIM Content Enhancement - Increasing Content Mastery - 5 hour
1100068C ESE: ESE Inservice Points from another County 12 HR	2100300C	ESE: SIM Learning Strategies
1100069C ESE: ESE Inservice Points from another County 18 HR	2100301C	ESE: FDLRS Administration Professional Learning - 12
1100070C ESE Inservice Points from another County 20 HR	2100309C	ESE: Introduction to Story Grammar Marker - 3
1100077C ESE: The Differentiated Classroom	2100312C	ESE: Teaching Students with Disabilities for Music Educators
1100082C ESE: ER&D Managing Antisocial Behaviors	2100318C	ESE: SIM Content Enhancement Institute
1100083C ESE: PDA: Effective Teaching Practices for Students with Disabilities: Focusing on the Content Areas	2100320C	ESE: Supporting SIM Implementation for Administrators (Intermediate)
1100086C ESE: Associate Professional Development for Staff at Paul B and Nina Harris	2100321C	ESE: SIM Learning Strategies Institute
1100094C ESE: ASD Best Practices/Strategies and Supports	2100322C	ESE: Effective Specially Designed Instruction for Teacher of Varying Exceptionalities Resource 3 hour
1100097C ESE: PDA Inclusive Practices for the Developmentally Appropriate Pre-K	2100325C	ESE: Instructional Planning for Elementary Multigrade Classes for SWD
1100098C ESE: EBD Best Practices/Strategies and Supports	2100326C	ESE: Visualization Strategies to Support Students with Disabilities
1100099C ESE: FIMCVI- Working with the Experts for Teachers of the Visually Impaired	2100327C	ESE: Creating a Responsive Classroom; Universally Designed and Differentiated
1100100C ESE: Unified English Braille Training (UEB)	2100329C	ESE: FDLRS Administration Institute 18
1100101C ESE: Quality Programs for Students with Visual Impairments (QPVI)- PLC	2100331C	ESE: Effective Specially Designed Instruction using SPIRE and/or iSPIRE
1100105C ESE: UDL Literacy Strategies	2100333C	ESE: 'Access-ing' 4 Blocks Everyday Everyway Guided Reading Block
1100106C ESE: UDL Math Strategies	2100334C	ESE: Inclusive Language Therapy Strategies for the Speech Language Pathologist - 3
1100107C ESE: 'Access-ing' 4 Blocks Everyday Everyway Self Selected Reading Block	2100335C	ESE: Effective Specially Designed Instruction using SPIRE and/or iSPIRE 6 hour
1100108C ESE: 'Access-ing' 4 Blocks Everyday Everyway Writing Block	2100337C	ESE: Independent Reading Level Assessment Framework (IRLA)
1100109C ESE: 'Access-ing' 4 Blocks Everyday Everyway Working with Words Block	2100338C	ESE: Special Olympics Coaches' Training 3 hours
1100110C ESE: Iready for PPPSSD	2100339C	ESE: Hope for the wounded Training - 6
1100111C ESE College credit component - 60	2100340C	ESE: Hope for the Wounded Training - 9
2100078C ESE: PDA Instructional Strategies	2100342C	ESE: Universal Design for Learning 3 hour
2100246C ESE: Improve Practice Book Study	2100343C	ESE: Universal Design for Learning 1 hour
2100260C ESE: PDA Introduction to Differentiated Instruction	2100344C	ESE: Accommodations - Assisting Students with Disabilities
2100264C ESE: PDA Teaching Students with Disabilites	2100347C	ESE: Inclusive Language Therapy Strategies for the Speech Language Pathologist - 6 Hours
2100267C ESE: Implementation of Seeing Stars and Visualizing and Verbalizing	2100348C	ESE: Reading Difficulties, Disabilities and Dyslexia
2100295C ESE: Effective Specially Designed Instruction for Teacher of Varying Exceptionalities Resource	2100349C	ESE: Professional Development Practices to Improve Instructional Practices for Students with Disabilities



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

3100055C	ESE: PDA Technology for Student Success-Intro	5101063C	ESE: Movement to Learn
3100056C	ESE: FDLRS Tech Resource Staff Professional Learning - 6	6101027C	ESE: CPI -District I & II - 9 hours
3100058C	ESE: PDA Technology for Studnet Success: Assisive Technology	6101028C	ESE: CPI Level 2 Refresher
3100059C	ESE: Tech Resources for Teaching and Learning	6101029C	ESE: CPI Level 1 Refresher
3100060C	ESE: Technology and Learning - 6 Hours	6101030C	ESE: CPI Level 1 - 6 Hour
3100061C	ESE: FDLRS Tech Resource Staff Professional Learning - 18	6101036C	ESE: Youth Mental Health First Aid
3100063C	ESE: Assistive Technology for Academics - 3	6101037C	ESE: Orientation Training for New Behavior Specialists
3100064C	ESE: Technology and Learning (4)	6101038C	ESE: On-Line Module Preventing Seclusion and Restraint for Students with Autism Spectrum Disorder
3100065C	ESE: Assistive Technology for Students with Communication Disabilities	6101039C	ESE: Moving From Crisis Management to Crisis Prevention for Students with an Emotional Behavioral Disability
3100066C	ESE: Assistive Technology for Environmental and Curricular Access	6101041C	ESE: Trauma Informed Care for Students with Disabilites - 6 Hour
8100039C	ESE: FDLRS Staff Professional Learning - 12 hour	6101042C	ESE: Understanding Trauma Informed Care and Resiliency When Working With Students With Disabilities 3 hours
8100040C	ESE: Autism 101		
8100041C	ESE: Inclusion-Tools for Success		
8100043C	ESE: FDLRS Staff Professional Learning - 6 hrs		
8100044C	ESE: FDLRS Staff Curriculum Support - 20 hrs		
8100045C	ESE: Making Wellness a Priority: Healthy Minds & Healthy Futures		
9100002C	ESE: Check and Connect		
9100003C	ESE: Ignite Your S.H.I.N.E		
9100004C	ESE: Ignite Your S.H.I.N.E		
9100005C	ESE: Check and Connect Refresher		

TOTAL 101 ESE_Classroom Management = 21
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102 ESE_Assessment

1102007C	ESE: PreKat Compliance Training for IEPs
2102005C	ESE: PDA Engaging Learners through Informative Assessemnt
4102016C	ESE: Florida Standards Alternate Assessment - 6
4102041C	ESE: Psychological Assessment Measures - 6 hours
4102045C	ESE: Psychological Assessment Measures - 3 hours

TOTAL 102 ESE_Assessment = 5

TOTAL 100 ESE_Inst. Strategies = 77
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101 ESE_Classroom Management

2101010C	ESE: Teacher's Encyclopedia of Behavior Management
2101011C	ESE: Effective Co-Teaching: Components, Planning, Strategies and Evaluation
2101015C	ESE: Autism Summer Institute Day 1
2101016C	ESE: Autism Summer Institute Day 2
2101021C	Staff Supporting EBD Programs-Closed Course/Invite Only
2101022C	ESE: Effective Team Teaching-Collaboration, Planning and Strategies
5101038C	ESE: PDA PBS: Understanding Student Behavior
5101052C	ESE: ABC of Behavior-Introduction
5101061C	ESE: PDA Positive Behavior Intervention Support
5101062C	ESE: Classroom Management: Building Effective Relationships For Sanders Staff

103 ESE_Procedural/Legal Req.

1103030C	ESE: IDEA for CEDs/TSAs
1103031C	ESE: PDA Matrix of Services
1103033C	ESE: FLDOE Section 504 Online Introductory Course
1103038C	ESE: Developing Quality Individual Educational Plans for SWD - 12 hour
1103040C	ESE: Elements of Federal Plans Addressing the Needs of Exceptional Education Students (ESE)
1103041C	ESE: IDEA for CEDs/TSAs - 3 Hour
1103042C	ESE: PDA Foundations of Exceptional Student Education
1103044C	ESE: Degree of Excellence Deaf and Hard of Hearing
6103004C	ESE: Functional Behavior Assessment/Positive Behavior Intervention Plan Facilitator Training
6103006C	ESE: Partnering for Children with Disabilities



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

- 7103001N New ESE Associate Orientation
- 7103025C ESE: Overview in Determination of Need for ES/ Services
- 7103027C ESE: Least Restrictive Environment, Making Learning Possible for all Students
- 7103028C ESE: ESE Manual for Professionals
- 7103030C ESE: Manual for Professionals Online Workshop
- 7103031C ESE: Matrix of Services
- 7103032C ESE: Understanding and Responding to Parents' Expectations for Children with Disabilities
- 7103036C ESE: General Overview in Developing Legally Compliant and Effective IEPs
- 7103037C ESE: Facilitated IEP - 12 hrs
- 7103039C ESE: Effective ESE Case Management Practices
- 7103040C ESE: Manifestation Determination Reviews: Steps for Legal Compliance
- 7103041C ESE: Introduction to Quality Individual Educational Plans On Line Course
- 8103027N ESE Associate Bus Video

TOTAL 103 ESE_Procedural/Legal Req. = 23

105 ESE_Curriculum

- 1105051C ESE: Access Course middle school level Curriculum and Instruction for MMI units
- 1105066C ESE: FIMCVI Webinars for Teachers of the Visually Impaired
- 1105068C ESE: Content Training for Teachers of Students on Access Points- 3 hr.
- 1105071C ESE: Lesson Planning for Access Point Instruction
- 1105072C ESE: Pre-K Strategies - 3 Hours
- 1105073C ESE: PreKAT Assessment Training
- 1105074C ESE: Instructional Skillstreaming lessons for students with significant cognitive disabilities
- 1105075C ESE: Pre-K Strategies - 6 Hours
- 1105076C ESE: PreKAT Processes
- 1105077C ESE: Pre-K Strategies - 6 Hours
- 2105009C ESE: LM-B Seeing Stars
- 2105016C ESE: SIM Content Enhancement - Explicit Instruction in Gen Ed - 5
- 2105019C ESE: Visualizing and Verbalizing
- 2105024C ESE: Staff Development for Educators' 2017 National Conference Differentiated Instruction
- 3105007C ESE: PDA Technology for Student Success: Tools for Reading Comprehension

- 7105008C ESE: FDLRS Train the Trainer (10)

TOTAL 105 ESE_Curriculum = 16

106 ESE_Gifted and Talented

- 1106002C Nature and Needs of Gifted Students
- 1106049C Curriculum and Instructional Strategies for Teaching Gifted Students
- 1106052C Nature and Needs of Gifted Students - Blended
- 1106053C Curriculum and Instructional Strategies for Teaching Gifted Students-Blended
- 1106054C Guidance and Counseling for Gifted-Blended
- 1106055C Micro-Credential - Gifted 101 - Nature & Needs
- 1106056C Micro-Credential - Gifted 202 - Special Populations
- 1106057C Micro-Credential - Gifted 303 - Creativity
- 1106058C Micro-Credential - Gifted 404 - Support
- 1106059C Micro-Credential - Gifted 505 - Curriculum
- 1106060C Micro-Credential - Gifted 606 - Synthesis
- 1106061C Micro-Credential-Gifted 101 Nature & Needs & Gifted 202 Special Populations (Combined)
- 1106062C Micro-Credential - Gifted 303 Creativity & Gifted 404 Support (Combined)
- 1106063C Micro-Credential - Gifted 505 - Curriculum & Gifted 606 - Synthesis (Combined)
- 2106001C Educating Special Populations of Gifted
- 2106004C Theory and Development of Creativity - 60 Hours
- 2106005C Best Practices in Gifted Education - 3
- 2106006C Educating Special Populations of Gifted - Blended
- 2106007C Theory and Development of Creativity-Summer - 30 Hours
- 5106001C Guidance and Counseling for Gifted

TOTAL 106 ESE_Gifted and Talented = 20

201 VocEd_Business Tech Ed

- 2201010C CTE Curriculum Development - 2

TOTAL 201 VocEd_Business Tech Ed = 1

204 VocEd_Health Science Ed

- 1204003C APNEF Conference and Workshop

TOTAL 204 VocEd_Health Science Ed = 1



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

205 VocEd_Industrial Ed

- 1205012C Automotive Curriculum Update Training
- 1205013C Florida Automobile Instructors Summer Training Workshop
- 1205014C VEX Robotics Professional Development Teacher Training - 30 Hours
- 1205015C KUKA Robotics Core Training
- 1205017C NCCER Instructor Certification Program

TOTAL 205 VocEd_Industrial Ed = 5

211 VocEd_Voc/Tech Ed Unclass

- 1211021C CTE Curriculum Development - 3
- 1211024C CTE Goals and Scales Development
- 1211025C Industry Cert Prep - 3
- 1211026C Industry Cert Prep - 6
- 1211027C CTE Curriculum Development - 6
- 1211028C Career Academies/Curriculum Integration
- 1211031C CTE Curriculum Development - 18
- 1211032C CTE Content Training and Academic Strategies

TOTAL 211 VocEd_Voc/Tech Ed Unclass = 8

301 Ad/ComEd_Adult Ed Unclass

- 1301049C TABE 101 Workshop
- 1301062C Adult Education Conference
- 1301063C Adult Education Training - 3
- 1301066C Adult Ed. Distance Learning Professional Learning Community (PLC)
- 1301068C Adult Education Training
- 7301002C Adult Education PACE PLC
- 7301003C Facilitating to Adults

TOTAL 301 Ad/ComEd_Adult Ed Unclass = 7

302 Ad/ComEd_Adult ESOL

- 1302016C Adult ESOL Lead Teacher Professional Learning Community (PLC)
- 1302023C Adult Education ESOL Training - 6
- 1302024C Adult Education ESOL Training - 3

TOTAL 302 Ad/ComEd_Adult ESOL = 3

306 Ad/ComEd_Gen Ed Dev GED

- 1306005C ABE/GED Lead Teacher Professional Learning Community (PLC)

TOTAL 306 Ad/ComEd_Gen Ed Dev GED = 1

400 S/IS_Acad. Interventions

- 1400012C PSAT Training - 3
- 1400014C APEX Learning High School Administrators
- 1400015C APEX Learning High School Teachers
- 1400016C APEX Learning Administrators - Middle School
- 1400017C APEX Learning for Teachers - Middle School
- 1400018C IRLA Support
- 1400019C Plato Training for Middle School Teachers - Web based
- 1400020C HS Counselor PSAT data Training - 2
- 1400021C Semantics and Logic Planning and Implementation
- 1400022C Middle School Plato Training
- 2400019C AVID - Summer Institute
- 2400020C Instruction For All Students module 1
- 2400021C Competency-Based Progression
- 2400022C Great Schools Partnership workshop
- 2400023C Elevating Excellence PD
- 9400002C UDL: Universal Design for Learning-Secondary Education

TOTAL 400 S/IS_Acad. Interventions = 16

401 S/IS_Assessment/Stud. Appr

- 2401007C Personalized-Competency Based Education
- 2401008C Writing Quality, Rigorous Classroom Assessments
- 2401009C Assessments in Unify
- 2401010C Innovation through Personalization Conference
- 3401008C Performance Matters Unify 101 - Online
- 3401009C Creating Classroom Assessments in Performance Matters Unify--Online Training
- 4401021C Assessment Development--Item Writing
- 4401028C School Assessment Coordinator Training for FSA/NGSSS statewide assessments
- 4401029C Assessment Development--Item Review Training
- 4401030C Assessment Development--Item Application
- 4401032C NWEA MAP Essential Reports
- 4401033C AP Capstone Score Training



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

- 4401034C Performance Matters Unify Reports 101--Face to Face Session
- 4401035C Student Goal Setting and Growth for Teachers
- 4401036C NWEA MAP Essential Reports/ Student Growth & Goal Setting Overview
- 4401037C NWEA MAP Instructional Ladders
- 4401038C Data Champions for Teachers--Summer Session

TOTAL 401 S/IS_Assessment/Stud. Appr = 17

402 S/IS_Attendance

- 9402001N Child Study Teams

TOTAL 402 S/IS_Attendance = 1

403 S/IS_Behav. Interventions

- 2403006C EAP Online: Recognizing and Responding to Signals of Violence In Children
- 6403133C Creating a Safe Learning Environment for LGBTQ Students, Staff and Families
- 6403135C Safe Teams 1 Online Moodle: Investigating Reports of Bullying, Harassment and TDVA
- 6403144N Suicide Prevention Comprehensive - 10 Hour
- 6403145N Suicide Prevention - 2 hour
- 6403147C Pace Center for Girls Professional Development
- 6403148C Learning in a Safe Environment Administrator Training
- 8403005C Why Try? Resilience Education Training

TOTAL 403 S/IS_Behav. Interventions = 8

404 S/IS_Clsrm Mgmt & Org/Lng

- 1404004C Classroom Processes and Behavior Management for the Secondary Classroom
- 1404005C Foundations: Effective Group Management Practices
- 1404006C Foundations: Interactive Direct Instruction
- 1404007C Foundations: Teacher Praise
- 1404008C Foundations: Homework
- 1404009C Embrace Pinellas Make-Up Sessions: FOCUS and Gradebook
- 2404035C Classroom Behavior and Culture
- 2404036C Systems and Routines
- 2404038C Foundations: Time on Task
- 2404039C Foundations: Beginning of the Year Classroom Management
- 2404040C Foundations: Time on Task (3 Hour)

- 2404041C The Brain Stoplight
- 2404042C Champs Train the Trainer Certification
- 2404044C Springboard to Success 2017 Cohort B
- 2404045C Classroom Behavior and Culture 2
- 2404046C Springboard to Success Cohort 2018
- 2404047C Springboard to Success Coaches Training 2018
- 3404009C Kindergarten Classroom Management
- 5404009C CHAMPS: Positive and Proactive Classroom Management
- 5404044C Teaching and Learning Environment module 2
- 5404045C Teaching and Learning Enviroment module 3
- 5404050C Teaching and Learning Enviroment module 1
- 5404055C Survival Skills Training
- 5404076C Classroom Management Training
- 5404086C CHAMPS/STOIC Overview: Positive and Proactive Classroom Management
- 5404087C TZ - Culture & Climate: Implementing Morning Meetings Effectively
- 5404090C TLAC - Mini Sessions
- 5404091C CHAMPS: Positive and Proactive Classroom Management - PD
- 7404031C Pro Ed Facilitator Training
- 8404073C Embrace Pinellas - 3 hour
- 8404074C Embrace Pinellas - 6 hour
- 8404075C Embrace Pinellas - 9 hour
- 8404076C Embrace Pinellas - 12 hour
- 8404077C Embrace Pinellas - 15 hour
- 8404078C Embrace Pinellas - 21 hour
- 8404079C Embrace Pinellas - 18 hour
- 8404080C Embrace Pinellas - 24 hour
- 8404081C Embrace Pinellas - 27 hour

TOTAL 404 S/IS_Clsrm Mgmt & Org/Lng = 38

406 S/IS_Human Rel/Comm Skills

- 2406005C AFT Creating an Effective Classroom Team
- 7406006C Recruiting Trends
- 8406019C Clinical Education Training - 18
- 8406037C EAP Online Conflict Intervention
- 8406039C EAP Online Recognizing and Managing Anger
- 8406041C EAP Online Managing Stress



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

- 8406042C Policies and Strategies for a Positive Culture in the Workplace
- 8406046N EAP Online Achieving Personal Goals
- 8406047C EAP Online: Basics of Effective Communications
- 8406048C EAP Online: Building a Successful Team
- 8406049C EAP Online: Solving Problems as a Team
- 8406050C Empowering Caregivers
- 8406051C Effective Parenting
- 8406052C Stress and Mindfulness
- 8406053C True Colors

TOTAL 406 S/IS_Human Rel/Comm Skills = 15

407 S/IS_Inst. Media Services

- 1407017C Conference Trainings for LMTS
- 2407011C Destiny Updates and Destiny Discover
- 3407080C Tricaster Training
- 3407087C LMTS PLC Trainings - 3 hour
- 8407007C Schoolwires Content Management System for School Web Sites

TOTAL 407 S/IS_Inst. Media Services = 5

408 S/IS_Instr. Strategies

- 1408040C New To Kindergarten - 3 Hour
- 1408042C Coach-Led Job-Embedded Classes - 3
- 1408043C Coach-Led Job-Embedded Classes - 6
- 1408044C Coach-Led Job-Embedded Classes - 12
- 1408047C New To Kindergarten - 6 Hour
- 1408053C AVID Elementary Foundations
- 1408054C Thinking Maps - District Wide - 6
- 1408055C AVID Tutorology
- 1408056C Teaching Students without Housing
- 1408057C Thinking Maps - General Certification Points
- 1408058C Navigating Rigor
- 1408060C DA Academy - 12 Hour
- 2408056C Instruction For All Students module 2
- 2408057C Instruction For All Students module 3
- 2408094C Improve Practice Book Study
- 2408151C Design Question 5: Student Engagement
- 2408159C Title I Private Schools

- 2408161C PLC Informed Instruction - 20
- 2408162C Design Question 1: Learning Goals & Scales, Tracking Student Progress, Celebrating Success
- 2408163C PLC Informed Instruction - 10
- 2408165C PLC Informed Instruction - 15
- 2408166C Assessment and Planning module 2
- 2408168C Assessment and Planning module 3
- 2408169C Assessment and Planning module 1
- 2408171C Design Question 2-4: Achieving Rigor
- 2408172C School Social Work PLC
- 2408173C Social Work Updates
- 2408176C AVID Coordinator PLC
- 2408177C Professional Teacher module 3
- 2408180C DWT_K-8_Gifted Education
- 2408181C DWT_ESE K-12_ALL Teachers Teaching Access Standards North
- 2408183C District Wide Training_6-12_ALL ESE Middle and High School Varying Exceptionality (VE) Teachers (6-12)
- 2408189C DWT_CTE_Family and Consumer Sciences, Health Science Education
- 2408190C DWT_CTE_Business Technology, Information Technology, Marketing and Diversified Education Programs
- 2408193C DWT_Middle School/High School_ELA
- 2408194C DWT_CTE_Industrial, Technology, Agribusiness, Public Services Education
- 2408195C DWT_Adult General Ed
- 2408196C DWT_K-12 Performing Arts
- 2408197C DWT_K-12 Visual Arts
- 2408198C DWT_ESE K-12_ALL Teachers Teaching Access Standards South
- 2408201C DWT_School-based MTSS/RtI Coaches
- 2408202C DWT_OT/PT
- 2408203C DWT_TSA/CEDs, District CEDs
- 2408204C DWT_Speech Pathologists
- 2408205C DWT_PreK-12_Deaf Hard of Hearing
- 2408206C DWT_PreK-12_Sign Language Interpreters
- 2408207C DWT_PreK-12_World Languages
- 2408208C DWT_Middle School_Mathematics
- 2408209C DWT_9-12_Mathematics
- 2408210C DWT_K-12_Physical Education Teachers



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

2408211C	DWT_ 6-12_ JROTC	2408301C	DWT_ Elem_4th Gr_ Fall 2017 (3 hr)
2408212C	DWT_9-12_Driver's Education	2408302C	DWT_ Elem_4th Gr_ Fall 2017
2408213C	DWT_middle school_Science	2408303C	DWT_ Elem_5th Gr_ Fall 2017 (3 hr)
2408214C	DWT_High School_Science	2408304C	DWT_ Elem_5th Gr_ Fall 2017
2408215C	DWT_Middle School_Social Studies	2408305C	DWT_ Elem_PreK/VPK_ Fall 2017 (2 hr)
2408216C	DWT_High School_Social Studies	2408306C	DWT_ Elem_PreK/VPK_ Fall 2017
2408217C	DWT_Library Media Specialists	2408307C	DWT_Facilitators
2408218C	DWT_ ESE Extended Transition Teachers	2408308C	DWT_ ESE K-12_ ALL Teachers Teaching Access Standards
2408220C	DWT_6-12_ Health (HOPE)	2408309C	AFT ER&D SSS: Using Questioning to Think and Learn
2408221C	DWT_6-12_ AVID elective teachers	2408310C	Observation and Feedback (6 hr)
2408224C	DWT_PreK-12_ Teachers of the Visually Impaired & O & M Specialists	2408311C	Human Resources PLC - 30
2408227C	DWT_ ESE K-5_ VE teachers	2408312C	Advanced Placement Annual Conference
2408230C	DWT_ Journeys in Journalism teachers (Melrose, John Hopkins and Lakewood High	2408313C	LSI Instructional Coaching for Results
2408236C	Middle School - Job Embedded Professional Development	2408315C	ONLINE - Facilitating Cognitively Complex Tasks - 3 hour
2408238C	Design Question 6-9: Establishing Conditions for Learning	2408316C	Learning Boards & Goals/Scales
2408241C	SIM and High Quality Professional Development	2408317C	Digital Learning Book Study
2408248C	District Wide Training_ K-8 School Counselors	2408318C	Game-Based Learning
2408249C	District Wide Training_ High School Counselors	2408324C	Educational Alternative Services PLC - 10
2408250C	District Wide Training_ Pk - 12 Health Services	3408117C	Office 365 Online
2408251C	District Wide Training_ School Social Workers	3408122C	SMART Notebook Blended - 9
2408252C	District Wide Training_ Behavior Specialist	3408124C	SMART Notebook Online - 12 Hour
2408268C	Advancing Equity and Achievement through Action Research	3408125C	Microsoft OneNote Online Course
2408269C	Monitoring for Learning - 3	3408126C	What's New with Nearpod?
2408270C	Observation and Feedback	3408127C	Building Your Digital Classroom with One Note Class Notebook
2408284C	DWT_ K-12 ESOL Teachers	3408130C	Online Training in Canvas LMS
2408288C	Facilitating Cognitively Complex Tasks - 3	3408131C	SAFARI Montage Basics Online Course
2408292C	DWT_ Psychologists	3408132C	Instructional Technology Reboot
2408293C	DWT_ Elem_1st Gr_ Fall 2017	3408134C	Technology Tools That Work - Improving Your Use of Tech in the Classroom
2408294C	DWT_ Elem_1st Gr_ Fall 2017 (4 hr)	3408135C	Integrating the tools of Office 365 Into Your Instruction
2408295C	DWT_ Elem_2nd Gr_ Fall 2017 (3 hr)	7408013C	Collaborative Planning - 6
2408296C	DWT_ Elem_2nd Gr_ Fall 2017	7408014C	Collaborative Planning - 3
2408297C	DWT_ Elem_3rd Gr_ Fall 2017 (3 hr)	8408016C	Advanced Placement Summer Institute
2408298C	DWT_ Elem_3rd Gr_ Fall 2017	8408018C	Title 1 PLC
2408299C	DWT_ Elem_Kinder_ Fall 2017 (4 hr)	9408001C	Movement to Learn
2408300C	DWT_ Elem_Kinder_ Fall 2017		



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

9408002C S'Cool Moves: Therapy-Based Interventions within a Tiered Process That Works

TOTAL 408 S/IS_Instr. Strategies = 120

409 S/IS_Inst Sup Serv Unclass

- 1409019C ACT Fall Counselor Training
- 1409020C SAT Fall Counselor Workshop
- 1409026C SSWIMs for Counselors
- 1409056C State University System (SUS) Tour
- 1409057C High School Department Chair Professional Learning Community
- 1409059C PCS/SPC Articulation Training
- 1409060C Career Cruising Training
- 1409061C Future Plans Training
- 1409064C New Counselor PLC - 2 hour
- 1409069C Elementary School Counselor Professional Learning Community
- 1409073C Bright Futures Training
- 1409077C PCS Articulation Training 2
- 1409080C Career Connections Training
- 1409081C MBF Child Safety Matters and MBF Teen Safety Matters Training
- 1409082C FAFSA Training
- 1409083C Florida School Counselor Association Convention - 6
- 1409084C Florida School Counselor Association Convention - 4
- 1409085C Counselor Collaboration
- 1409086C Utilizing Data in Counseling
- 8409043C PDA: Paraprofessionals Support for Students with Disabilities

TOTAL 409 S/IS_Inst Sup Serv Unclass = 20

410 S/IS_Laws Rules Policy...

- 6410007C Safe Teams 2 Online Moodle: Investigating Reports of Bullying, Harassment and TDVA
- 6410009C Safe Teams 2
- 6410010C Creating a Safe & Respectful Classroom Environment to Prevent and Reduce Bullying Behaviors
- 6410012C Safe Teams 1: Investigating Reports of Bullying, Harassment and TDVA
- 6410013C Licensure Renewal Education Day
- 6410014C Olweus Bullying Prevention Coordinating Committee Training

6410015C Olweus Bullying Prevention Trainer- Consultant Certification Course PART 1

6410016C Olweus Bullying Prevention Trainer- Consultant Certification Course PART 2A

9410001N Child Abuse

TOTAL 410 S/IS_Laws Rules Policy... = 9

411 S/IS_Lrng Styles Stud Dif

- 1411004C 6 Ms of Culturally Responsive Instruction
- 1411005C Foundations of Culturally Responsive Instruction
- 1411006C Culturally Responsive Classroom Libraries
- 1411007C Teaching Sensitive Topics

TOTAL 411 S/IS_Lrng Styles Stud Dif = 4

412 S/IS_Multicultural Ed

- 1412012C Intro to Foundations of a More Equitable Education
- 1412013C Defining and Confronting Unconscious Bias
- 2412004C Fostering Culturally Responsive Classrooms - Kindergarten
- 2412005C 'The Deuces History' Urban Hike
- 2412007C Guided Reflection to Create a More Culturally Responsive School
- 2412008C The Culturally Responsive Classroom
- 2412009C Critical Literacy in a Culturally Relevant Classroom
- 4412006C Creating CR Conditions for Learning
- 8412004C Ouch! That Stereotype Hurts
- 8412007C ER&D Strategies for Student Success: Culturally Responsive Pedagogy

TOTAL 412 S/IS_Multicultural Ed = 10

413 S/IS Parent Involmt/Sup

- 8413012C Parent Teacher Home Visit Project - Home Visit Training
- 8413014C Hooked on Family Engagement to Increase Student Achievement Conference
- 8413015C Collaborating For Success- High Impact Classroom Family Engagement

TOTAL 413 S/IS Parent Involmt/Sup = 3

414 S/IS_Phys & Ment Hlth Iss.

- 6414014C Trauma Informed Care - 3
- 6414015C Clinic Overview and Training



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

- 6414016C Trauma Informed Care Full Day
- 6414018C AWARE Youth Summit
- 6414019N Recognizing Impairment in the Workplace
- 8414023C Employee Wellness: Stress Management
- 8414025C Employee Wellness: Stress Management Two Hours
- 8414026N All About Immunizations for DMT staff

TOTAL 414 S/IS_Phys & Ment Hlth Iss. = 8

415 S/IS_Prob. Solving Teams

- 4415004C MTSS: School-Based Coach/Facilitator/Instructional Staff developer

TOTAL 415 S/IS_Prob. Solving Teams = 1

419 S/IS_Sect. 504/ A w/DA

- 1419002C Section 504 Training
- 1419003C Occupational and Physical Therapy as Related Services Under Section 504

TOTAL 419 S/IS_Sect. 504/ A w/DA = 2

423 S/IS_Supplment. Acad Inst

- 9423001C Getting Started with I-Ready

TOTAL 423 S/IS_Supplment. Acad Inst = 1

500 GS_Board of Education

- 7500003N COD Orientation
- 7500004N District Strategic Directions (COD)
- 7500005C COD II Trio

TOTAL 500 GS_Board of Education = 3

502 GS_District Level Mgmt.

- 7502016C Project Management for District Leaders
- 7502020C Organizing Outlook - 3
- 7502021C Project Managers' Forum
- 7502022C Executive Leadership Team
- 7502024C Project Managers' Forum - 3
- 7502025C Grant Procurement, Facilitation, and Evaluation - 40 Hours

TOTAL 502 GS_District Level Mgmt. = 6

503 GS_Diversity/Ethics

- 1503002C Culturally Relevant Teaching
- 1503003C Courageous Conversation: Beyond Diversity
- 1503004C Gender Differentiated Instruction Summer Symposium
- 7503001C Ethics In Education
- 7503007C Equity and Excellence Facilitators' Collaborative Learning - 2
- 7503008C Cultural Competence Cohort Training: Community Tampa Bay
- 7503009C Follow Ups for Cultural Competence Cohort Training: Community Tampa Bay
- 7503010C Equity Champion Continued Education
- 7503011C Equity and Excellence Facilitators' Collaborative Learning - 6
- 7503012C Discussion on an Equitable Practice and/or Culturally Responsive Teaching (Topics Vary)
- 7503013C Equitable Grading Practices
- 7503014C Embracing an Equitable Mindset: Developing Culturally Proficient Leaders
- 8503023C Professional Teacher module 2

TOTAL 503 GS_Diversity/Ethics = 13

505 GS_Food Services

- 1505009N Food Service ServSafe Class & Exam
- 1505056N Food Service Appraisal Workshop
- 1505068N Food Service New and Updated Procedure Training
- 1505069N Food Service OnBoarding Training: Personnel Management Series
- 1505070N Food Service Work Schedules Training: Personnel Management Series
- 1505071N Food Service: Planning & Facilitating Meetings; Personnel Management Series Training
- 1505072N Food Service: Coaching; Personnel Management Series Training
- 1505073N Food Service: Probationary Period; Personnel Management Series Training
- 1505074N Food Service: Success Plans; Personnel Management Series Training
- 1505075N Food Service: Progressive Discipline; Personnel Management Series Training
- 1505076N Food Service: Progressive Discipline Meeting Planning & Facilitating; Personnel Management Series Training
- 1505077N Food Service: Post Discipline Meeting; Personnel Management Series Training
- 1505078N Welcome to My Kitchen: Marketing Ideas to Promote Your Nutrition Program



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

2507016N	Food Service Non Program Foods Compliance Training	2507016N	Team Building Training
7505002C	Food Services: Specialist Training Classes	7507088C	Leadership U 15
7505003C	Food Services: Cashier Training for Food Service Attendants (FSA's)	7507089C	Student Legal Issues
7505004C	Food Services: Using and Completing Production Records	7507099C	Employee Legal Issues
7505005C	Food Services: Meal Pattern, Food Presentation, Recipes and Seasoning	7507107N	A-Prep
		7507108C	A-Prep II
		7507110C	Targeted Selection Interview Panel Training for Administrators
TOTAL 505 GS_Food Services = 18		7507113C	Positive Coaching Alliance - School-based Athletic Coaches
506 GS_Gen. Sup. Serv. Unclass		7507114N	A-prep Online
2506003C	Florida Association of School Psychologists (FASP) Annual Conference	7507120C	Coaching Theory I
8506001C	P-Card Training	7507121C	Coaching Theory II
8506002N	School Bookkeeper	7507122C	Theory and Practice of Coaching a Specific Sport
8506003N	Secretary/Bookkeeper	7507123C	Care and Prevention of Athletic Injuries I
8506009N	Increasing Bookkeeping Skills - Beginner	7507124C	Care and Prevention of Athletic Injuries II
8506010N	Increasing Bookkeeping Skills - Intermediate	7507125C	Sudden Cardiac Arrest
8506011N	Secretary III/IV	7507126C	Concussion in Sports
8506028C	Bank Reconciliation	7507127C	NISL - 60 Hours
8506062N	Annual Bookkeeper Workshop- Beginning of the Year	7507128C	NISL - 62 Hours - Cohort 2
8506068C	End of Year Workshop	7507130C	FEA Summer Academy - Emerging Leaders
8506071N	Payroll Auditing Workshop	7507131C	A-Prep (15 hr)
8506072N	FTE Fall General Session	7507132C	District Application Program Coordinator Annual Training
8506074N	FTE Help Days - Survey 2	7507133C	New Leaders - 98 Hour
8506076N	FTE Help Days (Current DMT's ONLY) - Survey 3	7507134C	NISL - 62 Hours
8506077N	FTE Spring General Session	7507135C	Principal Autonomy
8506078N	Increase Bookkeeper Skills	7507136C	Quality Health and Physical Education Webinars
8506079N	Transfers and Adjustments in MANATEE	7507137C	New Leaders Summer Kickoff
8506080N	Bookkeeper Pre-requisite	7507141C	Heat Illness Prevention
8506081C	Bookkeeper Pre-requisite 1	7507142C	Appearance and Performance Enhancing Drugs and Substances
8506831N	GED for PCS Employees	7507145C	NISL Instructional Coaching Institute
8506832C	Psychological Services Staff Training - 6 Hour	8507095C	EAP Online Managing Change
8506833N	FTE 1st Year DMT Workshop	8507096C	TTT Effective Mentor Training
8506835C	Psychological Services Staff Training - 3 Hour	8507098C	Effective Mentoring for Excelling and Retaining Educators - 12
8506836C	Pre-Kindergarten Processing	8507099C	Professional Teacher module 1
TOTAL 506 GS_Gen. Sup. Serv. Unclass = 24		8507101C	Effective Mentoring for Excelling and Retaining Educators - 3
507 GS_Ldrshp Skills/Comm/Crit		8507102C	OPS Training for New Administrators
2507014C	Introduction to Growth Mindset		



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

8507103C ONLINE - Effective Teacher Mentoring (12 hr)
 8507104C Online Communication and Information

TOTAL 507 GS_Ldrshp Skills/Comm/Crit = 38

508 GS_Mgmt. Info. Serv.

8508050N Data Management Technician Pre-Requisite Course

TOTAL 508 GS_Mgmt. Info. Serv. = 1

509 GS_Office/Clerical Serv.

3509002C Excel with Basic Applications
 3509003C Excel with Intermediate Applications
 3509005C Microsoft Excel Intermediate with Applications - 6
 3509007C Microsoft Word with Intermediate Applications
 3509008C Working with Office 365
 3509009C SearchSoft
 3509010C Microsoft Word with Basic Applications
 8509006N New Hire DMT Training
 8509008C How to Handle Workers' Compensation Procedures at Your Worksite

TOTAL 509 GS_Office/Clerical Serv. = 9

510 GS_Plant Op. & Maint.

8510018C Floor Care / Carpet Cleaning
 8510019C Floor Care / VCT
 8510020C Introduction to Plumbing
 8510021C Introduction to Electrical Safety
 8510022C Introduction to HVAC
 8510023C Plant Operations New Employee Training

TOTAL 510 GS_Plant Op. & Maint. = 6

511 GS_Safety/Security

6511024C Prepare Crisis Response Training
 6511026N Exposure Control Plan
 6511030C FEMA Training ICS 100
 6511031C Train the Trainers for Prepare Crisis Response
 8511003C First Aid - 4
 8511008C HeartSaver AED CPR / First Aid
 8511012C AHA Heartsaver AED / CPR

8511014C AFT Health and Safety First Aid, CPR, and AED (Automated External Defibrillator)
 8511016C Campus Monitor Training
 8511017C CPR for the Healthcare Provider

TOTAL 511 GS_Safety/Security = 10

512 GS_School Improvement

4512019C TZ Collaborative: The Ins & Outs of Data Chats
 6512001C Healthy School Team A: Assessment
 6512002C Healthy School Program
 6512003C Healthy School Program: B Smart Snacks in Schools
 6512004C Healthy School Team: C Developing and Implementing Action Plan
 6512005C Healthy School Team: D Celebrations
 7512073C School Improvement Plan Development
 7512081C PCS Leadership Week
 7512082C PCS Leadership Days
 7512083C Data Champions for Administrators--Summer Session
 8512061C Outside Support Organizations

TOTAL 512 GS_School Improvement = 11

513 GS_School-level Mgmt.

6513004C Leadership Development - District Strategic Plan (PRINCIPALS ONLY)
 6513006C Introduction to Restorative Practices Train the Trainer Certification
 6513008C Restorative Practices and Using Circles Effectively (12 hrs)
 6513009C PCS Restorative Practices for School-wide Initial Implementation (12 hrs)
 7513035N 1st Year Principal Professional Development
 7513036N 1st Year Assistant Principals Leadership Development
 7513038C Principal Certification Program Support (Level II)
 7513041C Quality Concepts 4.0
 7513045C Leadership Development - Superintendent's Welcome
 7513046C Summer Pinellas Level II Administrators' Institute
 7513049C PCTA-PESPA Building Representative School
 7513050C Area Superintendents' Leadership Practices for Principals 6 hour
 7513051C Office 365 Face-to-Face
 7513053C Middle School Principal Summer Retreat Workshop



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

7513054C Middle School Principal Professional Development Workshop

TOTAL 513 GS_School-level Mgmt. = 15

515 GS_Transportation Serv.

6515001N New ESE Support on Buses
 8515001N School Bus Driver Course
 8515019N School Bus Driver Annual Inservice Training

TOTAL 515 GS_Transportation Serv. = 3

516 GS_Faculty Development

2516002C Springboard to Success - PD for Summer Bridge Teachers
 2516003C AFT Summer Academy - Train the Trainer
 2516004C Deliberate Practice for 0 - Year Teachers ONLY
 7516003C SIM and Instructional Coaching
 7516004C NISL Florida Regional Leadership Conference
 8516001C STEM Academy Professional Development
 8516003C STEM Academy 6 Hour Professional Development
 8516010C TZ - Collaborative Training - ELA
 8516011C TZ - Collaborative Training - Math
 8516012C TZ - Collaborative Training - Science
 8516014C TZ - Collaborative Training - ESE Educators
 8516018C American Football Coaching Association Convention
 8516019C FTCE General Knowledge Test Preparation
 8516021C Title I Schools only/ Code Studio K-5
 8516023C FTCE General Knowledge Test Preparation - 2 hour
 8516024C Supporting Children without Housing
 8516025C USA Football National Convention
 8516026C Nike Coach of the Year Clinic

TOTAL 516 GS_Faculty Development = 18

517 GS_Instr. Leadership-School Level

7517004C High School Assistant Principal Instructional Leadership Workshop
 7517006C High School APC Instructional Leadership Workshop
 7517008C Middle School AP Instructional Leadership Workshop - 3 hour
 7517009C Middle School APC Instructional Leadership Workshop - 5 hour

7517010C ECET2 - 18
 7517014C School Based ECET2 - 6 Hour
 7517019C Middle School Administrator Instructional Leadership Workshop - Curriculum Content
 7517020C Middle School AP Back to School Leadership Workshop
 7517022C Elementary Learning Specialist PLC (24 hrs)
 7517023C Principal Instructional Leadership Workshop
 7517026C High School Principal Instructional Leadership Workshop - 6 Hour
 9517002C Title I Technical Assistance

TOTAL 517 GS_Instr. Leadership-School Level = 12

520 GS_Personnel Eval System Impl.

2520003C Marzano NonClassroom Framework
 2520004C Marzano Building Expertise Educators Conference
 2520005C Embrace Pinellas Make-Up Sessions: Marzano Overview
 2520006C Marzano Building Expertise Educators Conference - 9 Hour
 2520007C Marzano Overview
 2520008C ONLINE - Building a Strong Instructional Deliberate Practice Plan
 2520009C Marzano Focused Model Overview -3hr
 2520010C Marzano Focused Model Overview - 6hr
 2520011C Marzano Focused Model and Inter-rater reliability - 6hr
 2520012C Marzano Focused Model Evaluation Clinic - 3 Hour
 7520001C Observational Rounds for Administrators
 7520002C Instructional Evaluation Frameworks for new Administrators
 7520005-18/001C Inter-rater Reliability Assessment

TOTAL 520 GS_Personnel Eval System Impl. = 13

601 CS_Lay Advisory Councils

1601001C Pinellas Adult Career Technical Education Advisory Council

TOTAL 601 CS_Lay Advisory Councils = 1

700 ESOL_Methods of Teaching E

1700005N ESOL Methods
 1700010N ESOL Strategies - 18



MoodleLMS Courses by Category (MDL0060)

Fiscal Year : 2018

- 1700013N ESOL Essentials
- 9700002C Engaging ELLs with Rigor

TOTAL 700 ESOL_Methods of Teaching E = 4

701 ESOL_Testing and Evaluatio

- 1701002N ESOL Testing
- 9701001C ACCESS 2.0 for ELLs

TOTAL 701 ESOL_Testing and Evaluatio = 2

702 ESOL_Applied Linguistics

- 1702002N ESOL Applied Linguistics

TOTAL 702 ESOL_Applied Linguistics = 1

703 ESOL_ESOL Curriculum & Mat

- 1703001N ESOL Curriculum

TOTAL 703 ESOL_ESOL Curriculum & Mat = 1

704 ESOL_Content area ELL trai

- 1704003N ESOL for Counselors - 60

TOTAL 704 ESOL_Content area ELL trai = 1

705 ESOL_Cross Cult Comm

- 1705001N ESOL Cross-Cultural Communication
- 1705005C ESOL for Administrators
- 1705017N ESOL for Bilingual Assistants
- 9705001C ESOL for ELL Chairs
- 9705002C ESOL for New ESOL Teachers
- 9705003C ELL Enrichment Camp

TOTAL 705 ESOL_Cross Cult Comm = 6

805 SG_Other

- 9805002C EAP Online: Developing Critical Thinking Skills in Children

TOTAL 805 SG_Other = 1

GRAND TOTAL = 988



**The School Board of
Pinellas County, Florida**

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